## NORTHWESTERN UNIVERSITY

EVANSTON CAMPUS - SCHOOL CROSS REGISTRATIONS 2022-23
UNDERGRADUATE STUDENTS ONLY*

| SCHOOL IN WHICH COURSES OFFERED | SCHOOL IN WHICH STUDENTS ENROLLED |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Education \& Social Policy | Medill Journalism | Weinberg Arts \& Sciences | Bienen Music | Communication | McCormick Engineering |  |
| Education \& Social Policy | 1,794 | 41 | 579 | 34 | 80 | 104 | 2,632 |
| \% of students | 41.1\% | 0.6\% | 1.1\% | 0.4\% | 0.7\% | 0.4\% |  |
| Medill Journalism | 58 | 2,466 | 281 | 36 | 278 | 40 | 3,159 |
| \% of students | 1.3\% | 34.0\% | 0.6\% | 0.4\% | 2.5\% | 0.2\% |  |
| Weinberg Arts \& Sciences | 2,104 | 4,110 | 44,051 | 1,594 | 4,374 | 8,256 | 64,489 |
| \% of students | 48.2\% | 56.7\% | 86.4\% | 19.6\% | 38.9\% | 32.1\% |  |
| Bienen Music | 79 | 107 | 1,102 | 5,864 | 370 | 361 | 7,883 |
| \% of students | 1.8\% | 1.5\% | 2.2\% | 72.1\% | 3.3\% | 1.4\% |  |
| Communication | 74 | 151 | 586 | 105 | 5,392 | 463 | 6,771 |
| \% of students | 1.7\% | 2.1\% | 1.1\% | 1.3\% | 47.9\% | 1.8\% |  |
| McCormick Engineering | 258 | 368 | 4,398 | 501 | 753 | 16,470 | 22,748 |
| \% of students | 5.9\% | 5.1\% | 8.6\% | 6.2\% | 6.7\% | 64.1\% |  |
| Total | 4,367 | 7,243 | 50,997 | 8,134 | 11,247 | 25,694 | 107,682 |

SOURCE: University Registrar, Cross Registration Statistics
Single count methodology for dual careers
*The percentages refer to the students' schools. For example, for SESP students, $37.1 \%$ of their courses were offered by SESP while $52.0 \%$ were offered by WCAS.

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| SCHOOL IN <br> WHICH COURSES OFFERED | SCHOOL IN WHICH STUDENTS ENROLLED |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Education \& Social Policy | $\begin{gathered} \hline \text { Medill } \\ \text { Journalism } \end{gathered}$ | Weinberg Arts \& Sciences | Bienen Music | Communicaiton | McCormick Engineering |  |
| Education \& Social Policy \% of classes | $\begin{aligned} & \hline 1,794 \\ & 68.2 \% \end{aligned}$ | $\begin{gathered} \hline 41 \\ 1.6 \% \end{gathered}$ | $\begin{gathered} \hline 579 \\ 22.0 \% \end{gathered}$ | $\begin{gathered} \hline 34 \\ 1.3 \% \end{gathered}$ | $\begin{gathered} \hline 80 \\ 3.0 \% \end{gathered}$ | $\begin{aligned} & \hline 104 \\ & 4.0 \% \end{aligned}$ | 2,632 |
| Medill Journalism \% of classes | $\begin{aligned} & 58 \\ & 1.8 \% \end{aligned}$ | $\begin{aligned} & 2,466 \\ & 78.1 \% \end{aligned}$ | $\begin{aligned} & 281 \\ & 8.9 \% \end{aligned}$ | $\begin{gathered} 36 \\ 1.1 \% \end{gathered}$ | $\begin{aligned} & 278 \\ & 8.8 \% \end{aligned}$ | $\begin{gathered} 40 \\ 1.3 \% \end{gathered}$ | 3,159 |
| Weinberg Arts \& Sciences $\%$ of classes | $\begin{array}{r} 2,104 \\ 3.3 \% \end{array}$ | $\begin{array}{r} 4,110 \\ 6.4 \% \end{array}$ | $\begin{array}{r} 44,051 \\ 68.3 \% \end{array}$ | $\begin{array}{r} 1,594 \\ 2.5 \% \end{array}$ | $\begin{array}{r} 4,374 \\ 6.8 \% \end{array}$ | $\begin{gathered} 8,256 \\ 12.8 \% \end{gathered}$ | 64,489 |
| Bienen Music \% of classes | $\begin{gathered} 79 \\ 1.0 \% \end{gathered}$ | $\begin{aligned} & 107 \\ & 1.4 \% \end{aligned}$ | $\begin{aligned} & 1,102 \\ & 14.0 \% \end{aligned}$ | $\begin{aligned} & 5,864 \\ & 74.4 \% \end{aligned}$ | $\begin{aligned} & 370 \\ & 4.7 \% \end{aligned}$ | $\begin{aligned} & 361 \\ & 4.6 \% \end{aligned}$ | 7,883 |
| Communication \% of classes | $\begin{aligned} & 74 \\ & 1.1 \% \end{aligned}$ | $\begin{aligned} & 151 \\ & 2.2 \% \end{aligned}$ | $\begin{aligned} & 586 \\ & 8.7 \% \end{aligned}$ | $\begin{aligned} & 105 \\ & 1.6 \% \end{aligned}$ | $\begin{aligned} & 5,392 \\ & 79.6 \% \end{aligned}$ | $\begin{aligned} & 463 \\ & 6.8 \% \end{aligned}$ | 6,771 |
| McCormick Engineering \% of classes | $\begin{aligned} & 258 \\ & 1.1 \% \end{aligned}$ | $\begin{aligned} & 368 \\ & 1.6 \% \end{aligned}$ | $\begin{aligned} & 4,398 \\ & 19.3 \% \end{aligned}$ | $\begin{aligned} & 501 \\ & 2.2 \% \end{aligned}$ | $\begin{gathered} 753 \\ 3.3 \% \end{gathered}$ | $\begin{gathered} 16,470 \\ 72.4 \% \end{gathered}$ | 22,748 |
| Total | 4,367 | 7,243 | 50,997 | 8,134 | 11,247 | 25,694 | 107,682 |

SOURCE: University Registrar, Cross Registration Statistics
Single count methodology for dual careers.
*The percentages refer to the schools that offered the courses. For example, for SESP courses, $74.3 \%$ were taken by SESP students while $15.2 \%$ were taken by WCAS students.

